Name:				_ Period: _	Dat	es <u>10/24-11/7</u>			
WEEKLY PRACTICE : 30 Points (3 points per day) —You need to practice at least 20 min./day. Practice charts are due every Wed. so the practice week begins on Wed. and runs through the following Tues. For each box, write how long you practiced and what practice strategy you used for your practice session. You need to use at least 3 different practice strategies during the two-week span. 10 days are required.									
W	TH	F	S	SU	М	Т			
24 Time:	25	26	27	28	29	30			
Practice Strategy:									
31 Time:	1	2	3	4	5	6			
Practice Strategy:									
TOTAL TIME (3 hr 20 min = A) =									
SCALES (5 p	ooints):								
I will work on the scale.									
The notes to this scale are:									
REFLECTION (15 Points):									
On this practice chart I will learn									
Did you accomplish your goal? Yes No									
If you accomplished your goal, explain how you did it. If you didn't, explain what you can do next time to meet your goal. Be specific. No one word answers!									

Weekly Reflection and Goal Setting: 20 Points—Spend a few thoughtful moments analyzing your goals and approach to this weeks practice sessions. BE SPECIFIC! Each week, create a measurable goal. Your goal should focus on specific fundamental concepts or a part of the music that you may be struggling with. Using some of the practice strategies listed, describe how you incorporated them, what worked and didn't work.

1. What was your weekly	
goal?	
2. How did you accomplish	
your goal or do you need to	
revise your goal to make it	
more achievable? Which	
strategies were most effective	
during this week? How did	
you use them?	
3. Evaluate this week's	
practicing? What did you	
improve on and what went	
well?	
4. What needs more work?	
(Next Week's Goal)	

LITERATURE [10 POINTS] ONE DAY DURING THE 2 WEEK PERIOD

LITERATURE: 10 Points—Choose ONE practice session each practice period. Record the date you are writing about. List the pieces that you are preparing then choose one that you improved the most on such as a solo, small ensemble, or band piece we are playing in band class. Choose at least one practice strategy below to rehearse this piece. At the end of your practice time, think about how you sounded and circle how you did in each area.

PRACTICE STRATEGIES

Rhythm	Notes	etc	
Clap and count	Finger and say the note names	Record and listen	
Simplify the rhythm	Bop it	Slow it down	
Write out the counting	Play 3 times in a row perfectly	Use a metronome	
Add on one note at a time	Chunking	Looping	
Play rhythm on one pitch	Finger and sing the part	Work back to front	

Choose one day that went VERY well and evaluate that practice session

	that went vERT wen a	mu evaluate that practice	3031011
Date:			
	Titles of Pieces	s Type of I	Music (Band, Solo etc.)
List the pieces you practiced			
today.			
	·		:
What piece or section did you			
improve on most today?			
What was your goal/focus?			
What was your gour rooms			
Practice Strategies Used			
Tractice Strategies Osca			
My TONE QUALITY was			
(Percussion : TECHNIQUE)	OK	GOOD	EXCELLENT
My POSTURE was		3002	ENCERENT
Wus	OK	GOOD	EXCELLENT
My CONCENTRATION was	OK	ОООВ	EXCELLENT
Wiy Corvelly HOTTION was	OK	GOOD	EXCELLENT
My ability to play the NOTES and		доов	EXCELLENT
FINGERING was	OK	GOOD	EXCELLENT
	OK.	GOOD	EXCELLENT
(Percussion: RUDIMENTS)			
My ability to COUNT and PLAY	OW	COOD	EVCELLENT
THE RHYTHMS	OK	GOOD	EXCELLENT
My attention to DYNAMIC	0.77		
CONTRASTS was	OK	GOOD	EXCELLENT
My attention to ARTICULATION			
was	OK	GOOD	EXCELLENT
My attention to BREATHING and			
PHRASING was	OK	GOOD	EXCELLENT
(Percussion: STICKING)			
DAILY REFLECTION			
What did you do well on? What do			
you need more work on?			
•	L		